

RIVELON ELEMENTARY

350 Thomas B. Eklund Circle
Orangeburg, South Carolina 29115

GRADES K-5 Elementary School

ENROLLMENT 252 Students

PRINCIPAL Linda S. Badger 803-534-2949

SUPERINTENDENT Melvin Smoak 803-534-5454

BOARD CHAIR Melvin Crum 803-534-5454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	9	50	43	3

IMPROVEMENT RATING:

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Average	Excellent	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Good	Yes

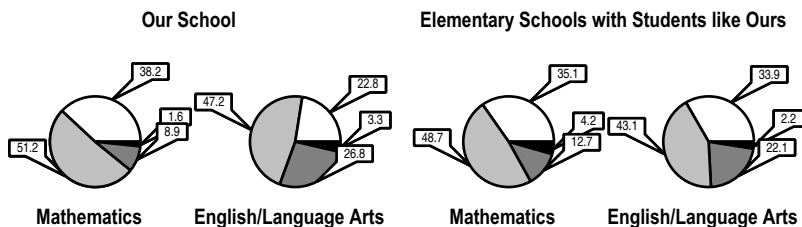
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

70.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	131	100.0	22.6	46.8	27.4	3.2	46.8	Yes	Yes
Gender									
Male	64	100.0	30.0	41.7	25.0	3.3	41.7		
Female	67	100.0	15.6	51.6	29.7	3.1	51.6		
Racial/Ethnic Group									
White	11	100.0	0.0	50.0	30.0	20.0	50.0	I/S	I/S
African-American	120	100.0	24.6	46.5	27.2	1.8	46.5	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	105	100.0	22.0	43.0	31.0	4.0	51.0		
Disabled	26	100.0	25.0	62.5	12.5	0.0	29.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	131	100.0	22.6	46.8	27.4	3.2	46.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	100.0	22.6	46.8	27.4	3.2	46.8		
Socio-Economic Status									
Subsidized meals	123	100.0	23.3	48.3	25.9	2.6	45.7	Yes	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	131	100.0	38.7	50.8	8.9	1.6	21.8	Yes	Yes
Gender									
Male	64	100.0	48.3	38.3	11.7	1.7	20.0		
Female	67	100.0	29.7	62.5	6.3	1.6	23.4		
Racial/Ethnic Group									
White	11	100.0	0.0	60.0	40.0	0.0	50.0	I/S	I/S
African-American	120	100.0	42.1	50.0	6.1	1.8	19.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	105	100.0	32.0	55.0	11.0	2.0	26.0		
Disabled	26	100.0	66.7	33.3	0.0	0.0	4.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	131	100.0	38.7	50.8	8.9	1.6	21.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	131	100.0	38.7	50.8	8.9	1.6	21.8		
Socio-Economic Status									
Subsidized meals	123	100.0	38.8	52.6	6.9	1.7	20.7	Yes	Yes
Full-pay meals	8	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	53	98.1	34.0	42.6	21.3	2.1	23.4
	Grade 4	48	100.0	50.0	45.5	4.5	N/A	4.5
	Grade 5	47	100.0	56.4	41.0	2.6	N/A	2.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	41	100.0	9.8	41.5	39.0	9.8	48.8
	Grade 4	46	100.0	26.1	45.7	28.3	N/A	28.3
	Grade 5	44	100.0	31.8	61.4	6.8	N/A	6.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	53	100.0	34.0	57.4	8.5	N/A	8.5
	Grade 4	48	100.0	56.8	38.6	4.5	N/A	4.5
	Grade 5	47	100.0	41.0	48.7	10.3	N/A	10.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	41	100.0	22.0	56.1	19.5	2.4	22.0
	Grade 4	46	100.0	56.5	37.0	4.3	2.2	6.5
	Grade 5	44	100.0	40.9	54.5	4.5	N/A	4.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 252)				
First graders who attended full-day kindergarten	97.4%	N/C	100.0%	100.0%
Retention rate	5.6%	N/A	3.7%	2.7%
Attendance rate	95.1%	Down from 96.0%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.6%		6.6%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%		5.7%	3.5%
Eligible for gifted and talented	2.0%	Up from 0.6%	5.0%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	3.9%	Down from 5.2%	8.0%	8.2%
Older than usual for grade	4.0%	Up from 3.5%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 20)				
Teachers with advanced degrees	50.0%	Down from 52.2%	47.8%	51.4%
Continuing contract teachers	85.0%	Up from 78.3%	78.6%	87.5%
Highly qualified teachers**	100.0%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	6.3%		3.5%	0.0%
Teachers returning from previous year	76.7%	Up from 72.3%	82.1%	86.7%
Teacher attendance rate	91.7%	Down from 94.3%	94.7%	94.9%
Average teacher salary	\$40,138	Up 2.6%	\$38,993	\$40,760
Prof. development days/teacher	15.1 days	Up from 13.8 days	13.3 days	12.4 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	Up from 15.7 to 1	17.0 to 1	18.9 to 1
Prime instructional time	84.9%	Down from 87.0%	88.9%	90.0%
Dollars spent per pupil*	\$8,070	Up 10.0%	\$7,033	\$6,044
Percent of expenditures for teacher salaries*	61.5%	Down from 61.7%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	93.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rivelon Elementary School is located at 350 Thomas B. Eklund Circle in Orangeburg. We have 276 students enrolled in grades pre-kindergarten through 5th. Rivelon is a Title I school with approximately 98.8% of the students receiving free or reduced lunch. Students are recognized as Terrific Kids each week, honor roll and perfect attendance each nine-week and are given incentives for Accelerated Reader. For example at the end of the year more than 149 boys and girls earned a limousine ride for achieving their goals in Accelerated Reader.

Teachers and paraprofessional are working very hard to improve student achievement on PACT test scores. As we prepare to meet the challenges of "No Child Left Behind" all paraprofessional are enrolled in college classes working toward an associate or college degree. Several teachers are working toward advanced degrees. Teachers and paraprofessional have been engaged in study groups (graduate/undergraduate level reading class) with the SC READS grant for the past two years.

Students and faculty recorded their first CD at Rivelon with Artist-in-Residence John Thomas of Southeast Records. Aunt Pearlie Sue, famous Gullah storyteller, presented music, history and stories to our students. Thomas B. Eklund, former principal of Rivelon Elementary was our speaker for American Education Week Activities. All students participated in the annual Career Fair, Just Say No to Drugs Week activities and Field Day. All students are involved in character education and career awareness. All students participate in hands on learning by completing school-to-work projects and service learning. Writing projects include contest for Black History month, Dr. Suess birthday and career week. . The Tiger Institute is provided for 4th and 5th graders after school on Wednesdays to broaden their self-esteem. Students' work is displayed throughout the school. MAPPS counseling is provided for students from Medicaid eligible families.

We are working to improve parental involvement by sponsoring PACT Night, Health Fair/Family Fun Day, monthly PTA meetings with grade level programs, and family literacy classes.

Linda S. Badger, Principal
Joyce Hallmon, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	41	21
Percent satisfied with learning environment	86.4%	90.2%	61.9%
Percent satisfied with social and physical environment	87.0%	65.9%	66.7%
Percent satisfied with home-school relations	30.4%	82.9%	65.0%

*Only students at the highest elementary school grade level at this school and their parents were included.